

Apresentação¹

Athematic Volume

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Dear Reader, it is a great pleasure to present Issue 27, Volume 3 of *Signum: Estudos da Linguagem*.

As this is a non-thematic volume, it offers a wide range of topics relevant to language studies and linguistic research, making the collection of texts both challenging and enriching to read.

Despite the diversity of content, we have organized the table of contents in a way that highlights connections between the topics, even though their focuses are distinct.

Focusing on studies related to the acquisition and development of Brazilian Sign Language, the article “Extension and perseveration of list buoys in Libras”, by Ronaldy Pavão Heitkoetter and André Nogueira Xavier, presents an important study on an articulating element in meaning-making within such linguistic-discursive contexts. Its contribution extends beyond the field of Brazilian Sign Language studies, as it establishes a fruitful dialogue with sign languages from other countries, potentially broadening knowledge about the linguistic device under discussion.

Another descriptive study can be found in the article “Notes on the lexical continuum in Amazonian Portuguese: a preliminary discussion”, by Greize Alves da Silva and Romário Duarte Sanches. Based on extensive material from previous research, such as the *Atlas Linguístico do Amapá (Linguistic Atlas of Amapá)* (Razky; Ribeiro; Sanches, 2017) and the *Mapeamento Lexical do Português falado pelos Wajãpi no Estado do Amapá (Lexical Mapping of the Portuguese Spoken by the Wajãpi in the State of Amapá)* (Rodrigues, 2017), the article proposes a re categorization of local linguistic varieties. Grounded in the new classification by IBGE, the authors support their proposed revision using the notion of continua between urban, rural, and natural areas in the region.

Taking a different approach to research, this time in the field of teaching and teacher training, the article “Micro-teaching: practical training instrument”, by Luciene Paula Machado Pereira, presents the didactic device of microteaching as a tool to support the development of initial teacher training. The study revealed that the elements of “authorship” and “fictionalization” in teaching practice, within the training context of licensure courses, enhance the development of pedagogical praxis.

Still within the scope of teaching practices, the article “Anthropological, psychological and sociological dimensions and identity construction in an online Portuguese course for Venezuelan migrants”, by Lívia Márcia Tiba Rádis Baptista, presents the results of research conducted in an online Portuguese language course for foreigners as part of an extension project. The data collection and analysis resulted in an ethnographic study that identified identity construction/negotiation processes among learners, focusing on the positions that emerged in their interactions.

Also in the realm of academic practices, the article “Minima Onomastica: a new academic genre”, by Márcia Sipavicius Seide, Paulo Nunes da Silva, and Renan Paulo Bini,

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introduces a groundbreaking study on a new genre developed within the context of Italian academic production, the “Minima Onomastica”. The description of the rhetorical-structural properties of this new genre was based on a corpus of 18 examples and supported by studies related to Text and Discourse Linguistics.

Addressing contemporary media and its vast discursive production, particularly in the construction of controversies and polarizations, the article “In Brazil it's a sin, you can't grow old!": axiological positions in the constitution of controversy in online comments”, by Rosângela Alves dos Santos Bernardino, Jacicleide Alves Falcão, and Francisca Ticiany Barbosa Lopes de Oliveira, offers a fundamental discussion on discursive practices in electronic-digital media. Drawing on the studies of Bakhtin’s Circle and the Theory of Argumentation in Discourse, the article analyzes statements published on social networks about aging.

Before concluding this presentation, we must emphasize that this issue not only makes a rich contribution to various fields of linguistic research but also highlights a fundamental quality of language studies: their ability to address emerging contemporary demands, such as the investigation of polarized discourse in digital media, new modalities of language teaching, and even possible revisions of descriptive models for different types of language.

We would also like to express our gratitude to everyone who contributed to the publication of this issue: authors, reviewers, proofreaders, translators, and editors.

References

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